Greetings ARIDians …Welcome to the March 2017 Spring edition!

Happy Spring everyone! See all the news from the president, the committees, the MALs, UALR-IEP, updates from the community, congratulations, and of course, photo arrays from the wonderful March 4, 2017 Religious Interpreting workshop.

We start the new year with Volume 32, Issue 3 – 127 issues since 1987.
President Report

Greetings ARIDians!
I am happy to start this report with an update on the licensure board: Ray James and Jami Hollingsworth were reappointed and will continue their service for another term. Thanks to the full licensure board and to the Arkansas Department of Health for all that they do to support our profession and communities.

Since the last report, I have been working with our committees to prepare for the biennial conference! I look forward to seeing all of you there for what is sure to be an excellent time of learning and growing together.

The board is recommending two changes in bylaws: one regarding membership and one regarding communication. Our aim with the membership amendment is to expand the pool of entities who are eligible for ARID membership. The communications amendment seeks to allow electronic communications, both in keeping with advances toward efficiency and in maintaining ARID's efforts to go green. We will discuss the full text of these as printed in the ARIDian News & Views and shared during our March GMM. The vote for these amendments will be held at the 2017 biennial conference.

Regards,
Clint Brockway, M.A., NIC, EIPA 3.5
President | Arkansas Registry of Interpreters for the Deaf | president@arkansasrid.org

Vice-President Report - Debbie Pearce

What a team we have planning your biennial conference! Individual committees huddle, then attend monthly meetings where plays are reviewed and the best game plan is chosen. Kick off will be June 8, 2017 for the preconference with the full conference on June 9-10, 2017 at Four Points by Sheraton in Bentonville.

Registration opened the first week of February. Many of you have already signed up for the season pass. You can get in the game when you hustle over to our website – www.arkansasrid.org – to register online or to find your printable registration form.

It’s a great time to be a member of ARID!
Debbie Pearce, QAST 5/4 | Vice President, Biennial Chair | vicepresident@arkansasrid.org

Secretary Report - Chrystal Honorable

No updates at this time.

Chrystal Honorable QAST 4/3 | ARID Secretary | secretary@arkansasrid.org
### Treasurer Report - Ashley Beaty

#### Profit & Loss Budget vs. Actual - July 2016 through June 2017

<table>
<thead>
<tr>
<th>Ordinary Income/Expense</th>
<th>Jul '16 - Jun '17</th>
<th>Budget</th>
<th>$ Over Budget</th>
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#### See The Bottom Line!

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Respectfully submitted by
Ashley Beaty, NIC | ARID 2015-2017 Treasurer | treasurer@arkansasrid.org
ARID has a user-friendly map of the state of Arkansas that divides the state into three respective Districts. Each ARID Member-at-Large is assigned to each District, with each District consisting of various counties. This map allows ARID members to locate his/her county of residence and to have contact information for the Member-at-Large responsible for that District. Any questions, concerns, and/or information that an ARID member would like to convey to the ARID Board Members can be addressed by contacting the Member-at-Large Representative responsible for his/her district.

The Districts listed are as follows:

**District 1**  
Kari Houtchens, MAL1 Rep  
mal1@arkansasrid.org


**District 2**  
Nelvia Agnew, MAL2 Rep  
mal2@arkansasrid.org


**District 3**  
Haleigh Herring, MAL3 Rep  
mal3@arkansasrid.org

*Counties:* Pulaski, Saline, Garland, Hot Spring, Grant, Jefferson, Sevier, Howard, Pike, Clark, Dallas, Cleveland, Lincoln, Desha, Little River, Hempstead, Nevada, Ouachita, Calhoun, Bradley, Drew, Chicot, Ashley, Union, Columbia, Lafayette, Miller
Standing Committees and Board Liaisons

ARID Committees provide one of the many ways for members to serve the professional organization. If you have an interest in serving, contact the board to learn more!

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<th>BOARD LIAISON</th>
<th>COMMITTEE</th>
<th>CHAIR(S)</th>
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Committee Reports

Bylaws Committee Report ... Linda Stauffer

There are no updates for this edition.

Linda Stauffer | ARID Bylaws Committee Chair | lkstauffer@ualr.edu

Editorial Committee ... Myra Taff-Watson

Newsletter: Enjoy the March 2017 Spring edition with workshop photos and prizes.

Many thanks to Allyson Caruthers for her assistance and final proofreading of this edition.

Other Editorial: The Editorial Committee continues to review and/or edit other printed materials from ARID members or any information that serves the ARID membership, such as, flyers, workshop announcements or any other distributions in 2017.

Please note that the newsletter submission windows are discontinued. To make it easier to remember, effective with the March 2016 edition, the deadlines will be the first day of the month of each quarter - March 1, June 1, September and December 1.

June 1, 2017 Deadline for the 2017 June Summer edition

Myra Taff-Watson | ARID Editorial Committee Chair | mgtaffwatson@ualr.edu

Fundraising Committee ... Vacant

Vacant | ARID Fundraising Committee Chair |

Membership Development Committee ... Alecia Mullen

As of the beginning of the 2016-2017 fiscal year, ARID has 151 members 78 voting, 44 supporting and 29 student members! Go ahead and sign up!

Just as a reminder regarding RID and ARID Bylaws - to be a voting member of RID you must also be a member of your affiliate chapter ARID. Please remember - if you enjoy voting privileges in either organization, you must join both to be able to vote and have your voice heard. If you have questions regarding ARID membership, please contact me at aridmembership@gmail.com. Don’t forget to renew your membership for the 2016-2017 fiscal year. It’s easy! You can do so at http://www.arkansasrid.org/membership/application/ or www.arkansasrid.org and click on the “Membership” under the menu, choose membership application to fill it out and pay online. You can also mail in your membership renewal form to:

Arkansas RID  ATTN: Treasurer P.O. Box 46511  Little Rock, AR 72214-6511

Remember to continue to remind your fellow students, friends and colleagues to join ARID. The more members we have, the more capable we are to have more events and workshops in the future, while at the same time, you are supporting your local interpreting organization. Don’t forget!

Alecia Mullen | ARID Membership Development Committee | aridmembership@gmail.com

Nominations Committee ... Gwenyth Sutphin

There are no updates for this edition.

Gwenyth Sutphin | ARID Nominations Committee Chair | nominations@arkansasrid.org

Professional Development Committee Report ... Ann Marie Lott

There are no updates for this edition.

AnnMarie Lott, NIC, BA | Chair, Professional Development Committee | aridpdc@gmail.com

Leah Carney, QAST 4/3, BA | Specialist, Professional Development Committee | aridpdc@gmail.com
Happy Spring Everyone!

The Program Committee has been working diligently in preparation for ARID's Biennial Conference. If you are on the ARID listserv, then you should have already received a coaches (presenters) announcement. Soon, the coach's plays (workshops) will be announced via social media and the ARID listserv. We excited about our line-up and hope you are too!

Recently, ARID hosted the first quarterly workshop for 2017 in North Little Rock, AR. The presenter, Jaime Harrell, shared with the 40 participants the various aspects of religious interpreting. Through lecture, group work, and activity, participants left with more tools to use in religious interpreting scenarios. The program committee would like to issue a special "Thank you" to Jaime and the NLR Deaf Church for hosting the workshop and providing a delicious meal during our GMM. It was amazing and much appreciated.

I hope you all are having a wonderful start to the new year and I will see you June 8-10, 2017 in Bentonville, AR for ARID'S Biennial Conference!

Meagan Beaty, NIC | ARID Program Chair | aridprogram@gmail.com
Scholarship Committee Report … Myra Taff-Watson

No new applicants were received this quarter. To date, eight (8) interpreters received funding!

Please spread the word. The Scholarship Application Form is included in this issue.

Myra Taff-Watson | ARID Scholarship Committee Chair | mgtaffwatson@ualr.edu

Sunshine Committee Report … Kris Miller

There are no updates for this edition.

If anyone has a need for a card to go out from the Sunshine Committee, please let me know.

Kris Miller | ARID Sunshine Committee Chair | krismiller25@gmail.com

Technology Committee Report … Allyson Caruthers

We are now using the Remind Me app for our biennial conference and other news related to ARID. For more information please contact the technology committee.

Allyson Caruthers | ARID Technology Committee Chair | aridtechnology@gmail.com

PPM Ad Hoc Committee Report … Katelyn Wilson & Gwenyth Sutphin

There are no updates for this edition.

Katelyn Wilson | ARID PPM Ad Hoc Committee | wilsonkatelynb@gmail.com
March 4, 2017 Workshop

40 participants!

Religious Interpreting: Now What Do I Do?

Presented by Jaime Harrell

March 4, 2017
Workshop: 8:30 AM - 11:00 AM & 1:00 PM - 4:00 PM
Dinner & Lunch: 11:00 AM - 1:00 PM
Lunch is provided for workshop registrants.

6.6 RID PS CEUs
6 QAST CEUs

Early Bird Registration Ends 2/27/2017

In this workshop, we will discuss the tools of and guiding principles for working as an interpreter in religious settings. We will also approach how to mediate Biblical concepts with accurate interpretations and apply them to music and ceremonies in a church setting.

Jaime Harrell has been a nationally certified interpreter since 2009 and working as a freelance interpreter since 2007. She owns Nu-Com, a company focusing on interpreting services and training for churches and schools.

Jaime is the current president of the Arkansas RID and holds degrees in Biblical Studies and Math Education as well as her NIC - Advanced.

#teamARID

ARIDian News & Views - Volume 32; Issue 3
Congratulations to QAST Interpreters
(Transliterating listed 1st, Interpreting listed 2nd)
Printed only with permission of the interpreter

Demetra Brown 2/4  Debra Pearce 5/4
Donna Gibson 3/2    Cindy Roberts 2/1
Billie Jo Hammell 1/1    Camillle Tietz 2/2
Susan Johnson 3/3  Kevin Tietz 4/2
Tim Matzen 4/4

... brought to you by the ARID Grapevine!

Community News and Updates

ADBC Update … Art Babin

The Arkansas Deaf-Blind Community Invites you to a . . .

Spaghetti Fundraiser

Saturday
April 22nd

Lunch
12:00 – 3:00 p.m.

Menu:
Spaghetti
(beef, chicken
or marinara sauce)
Salad
Garlic Bread
Iced Tea
Dessert

Arkansas School for the Deaf
Breeding Cafeteria
4000 West Markham Street
Little Rock, AR

Proceeds support
ADBC Retreat

Arkansas School for the Deaf

Ticket Prices:
$10.00 Adult
$6.00 Child (5 – 12)
Free for ages 4 and under

Lucky Star Drawing
Cash Prizes

Don’t Forget

Ticket Information:
Art Babin (501) 376-8403
ababin@sheglobal.net
Jami (501) 989-3069
jhbollingso@adla.org
Welcome to the spring semester 2017! We are having a great semester. We are also looking ahead to the summer classes and the new fall 2017 semester.

Visitors to UA-Little Rock Interpreting Program

Bryant High School’s ASL Club visited the Interpreter Education Program on March 9, 2017. SLK officer Bailey Adams hosted these high school students along with their Faculty Co-Sponsor, Ms. Deana Emerson. They toured the campus, met students in the Language Lab, sat in on classes, and toured the Assistive Technology Lab together with the students in the Interpreting for Persons who are Hard of Hearing class. SLK hopes to make this an annual event!

Picture: Clint Brockway speaks to Sign to Voice class about ARID

Picture: Sign to Voice class

Tulsa Community College students visited UALR on March 15th to inquire about the Interpreter Education Program and the possibility of creating a 4th Tulsa cohort. To date, 24 students have earned their BA in Interpretation: ASL/English via the Tulsa distance program. Other Tulsa students are visiting individually and are planning to move to Little Rock to join the on-site program.

Picture: Shannon Irvin, Christy McCauseland, Hailey Culberson (UA-Little Rock student from Tulsa) and Dana Kerbo
Community News and Updates

UALR-IEP Continued …

Barbara Northup Fundraiser Night of Fun

On Friday night, March 31, 2017, The IEP and the Service Learning in the Deaf Community class presented “The Newlywed Game” as a fundraiser for the Barbara E. Northup Interpreter Scholarship. This event was hosted at ASD with Ernest Northup as the master of ceremonies, interpreters Karen Northup Owens and Jonathan Walterhouse, and judges Sara Northup Woodyard and Jennifer Northup. This year’s “not so” newlywed couples were Tommy and Margie Walker, Fred and LaTonya Carson, and Ray and Elaine Boland. The questions were very funny and the crowd had a great time! Refreshments at intermission and silent auction items were prepared by the Service Learning class. In total, $1,040 was raised towards this scholarship.

Picture: Tommy & Margie Walker
Fred and TaTonya Carson,
Ray and Elaine Boland,
Ernest Northup

Picture: Tommy and Margie Walker

Picture: Fred and LaTonya Carson
and Ray Boland
UALR-IEP Continued …

**UA-Little Rock College of Education 2017 Awards Friend of the College Award**

The Interpreter Education Program (IEP) faculty recognized Arkansas Rehabilitation Services (ARS), Services for the Deaf and Hard of Hearing (SDHH) as a “Friend of the College” during the College awards ceremony on Friday, April 7, 2017. ARS has played a prominent role in the preparation of UALR’s interpreting students. Each year ARS-SDHH provides dedicated dates for our third and fourth year students to take the Quality Assurance Screening Test (QAST), the state test of interpreting credentials and a benchmark exam in our program. This year they are providing five and a half days in April for testing for our **22 junior and senior students**. Prior to QAST testing, Ms. Cheryl Sugg, ARS-SDHH Area Manager, provides a tour for our first-time testing students so they can become familiar with the testing room and warm-up and testing procedures.

ARS also provides internship sites for our capstone experience for our Bachelors students who prefer to stay in the Little Rock or Hot Springs area. The Arkansas Career Training Institute (ACTI) in Hot Springs is the third largest Vocational Rehabilitation Center in the country whose mission it is to provide vocational training and employment opportunities to adult clients with disabilities. Our Interns gain experience interpreting in the classroom, in health care and vocational counseling situations, as well as programs on social skills development, and employment skills development. Our Interns are supervised and mentored by ARS full-time, credentialed interpreters. Additionally, ARS-SDHH rehabilitation counselors who are deaf and hard of hearing provide VR simulation settings for interpreting practice and feedback in safe, but real, setting in the counselors’ offices.

IEP is proud to call Arkansas Rehabilitation Services, Services for the Deaf and Hard of Hearing, and Ms. Cheryl Sugg a “**Friend of the College**” for their valuable support of our community, college and ASL-English interpreting program.

**Picture:** ARS - Leah Gray, Dee Dee Monceaux, Linda Stauffer (UALR), Cheryl Sugg, Holly Ketchum, Edwin Mitchell, Emily Neal, and Chrystal Honorable

**Past Friends of The College winners:**

2015 – ADBC
2016 – ASD and Sorenson VRS
Josh Gray was recognized as the College of Education and Health Professions Outstanding Bachelor Degree Seeking Student during the College awards ceremony on April 14, 2017.

Mr. Gray, a native of Louisiana, aspires to become a professional interpreter working with persons who are deaf, hard of hearing, or deaf-blind. Since there were no BA level programs in his home state, Josh transferred to UALR and enrolled in the BA program in Interpreting: ASL and English. He will graduate this year. Josh Gray was recognized as the College of Education and Health Professions Outstanding Bachelor Degree Seeking Student during the College awards ceremony on April 14, 2017.

Since enrolling in our BA program, Josh has maintained a consistently high GPA. He has successfully met all the benchmarks required for the BA program (e.g., Sign Communication Proficiency Interview and the State of Arkansas’s Quality Assurance Screening Test).

Josh Gray is actively involved in volunteer activities on and off campus. His activities on campus include serving as a Senator of the SGA (Student Government Association); member and past officer of SLK (Sigma Lambda Kappa – Sign Language Club); and a member, Treasurer, and current President of the Chi Alpha – Christian Student Ministry. He has also worked several semesters as a UALRWorks student in the Sign Language Lab helping lower level students.

Off campus, Mr. Gray is involved with a variety of community organizations: Relay for Life (providing interpretation for equal access); Dream Center – working with disaster relief; Arkansas School for the Deaf (ASD) - Science Fair judge; Arkansas Deaf-Blind Community – serving in a variety of capacities; Deaf Den, a deaf outreach ministry of Deaf Church of First Assembly of God in North Little Rock; SHEP (Sight-Hearing Encouragement Program) Deafblind Camp in Oklahoma; and Walk to End Alzheimer – fundraising for the Alzheimer organization.

The IEP faculty and the college selection committee enthusiastically supported the nomination of Mr. Josh Gray. We believe he is the type of student who positively exemplifies the mission and goals of our program, as well as that of the school and the college.

He is truly an outstanding BA student!
**UALR-IEP Continued …**

**College of Education Faculty Excellence in Teaching Award**

**Dr. Linda Stauffer**, Coordinator of the Interpreter Education Program was announced as the 2017 College of Education and Health Professions winner of the Faculty Excellence award in Teaching. This **award** is to recognize, encourage, and reward superior teachers – individuals whose command of their respective disciplines, teaching methodologies, communications skills, concern for student performance, and commitment to the learning process exemplify the teacher/mentor model.

Dr. Stauffer was nominated by College faculty and supported in letters from students and colleagues. According to **Dr. Glenn Anderson**, “**Dr. Stauffer’s commendable record of teaching, exemplifies the caliber and type of individuals many universities desire among faculty members. Given her accomplishments, her stature among her peers, and the national recognition she has helped bring to the IEP and to UALR, I am convinced she is deserving of consideration for this award.**” Third year **student Brittny Hogan** said this, “**Dr. Stauffer is a constant source of support for all her students and strives to go above and beyond to ensure each and every one of them succeeds. I am grateful to have such an extraordinary instructor who cares so deeply about the field in which she instructs and each student she teaches.**” **Congratulations to Dr. Stauffer!**

The IEP held their annual **Stakeholders meeting** on Friday April 14, 2017 at the ASD Tornado Shelter from 3:30pm–5:30pm. In attendance were faculty members, representatives of the Department of Education, interpreters (community, video relay, educational), IEP graduates and current students, representatives of ARS, ASD, Sorenson, ARID, Communication Plus+ interpreter services, PTC-ASL classes, Deaf-Blind Community, UA-Little Rock Disability Resource Center, and the IEP OSEP grant. Information was shared on the highlights of the last year with the Stakeholders. Additionally, they were asked to generate ideas for program improvement.
Their ideas were:

1. Add a required mentoring component earlier than the 4th year. Have students go with professional interpreters to observe (with agreement of both the consumer and the interpreter).

2. Add a Service Learning opportunity with ARID, the interpreter professional organization. Students can learn how to organize and this will create more volunteers for the profession. (Clarity was given regarding “service learning” versus “volunteerism” and this appears to be more of a volunteer process.)

3. English grammar emphasis – move this earlier in the curriculum. Add BA degree proficiency in English as a requirement.

4. Collaborate with the UA-Little Rock Graduate Technical Writing program. These students from the Technical Writing program need hours to teach writing, and they could do this with IEP students. Perhaps set up a practicum in the program for this. This would also outsource the workload from IEP faculty.

5. Develop the CDI program component.

6. Work with other language programs to jointly offer classes.

April is QAST and SLPI Testing Month

SLPI: April is the month when the second year students in ASL IV take the Sign Language Proficiency Interview (SLPI). This is a national test of ASL skills conducted in a conversational environment that is video recorded and sent to outside trained raters. On an 11-level scale (from no functional skill to native like), students are required to obtain an Intermediate level to continue on to the 3rd year and interpreting courses. This year we had 18 students take the SLPI. They will get their results in the summer.

QAST: April is also the month that third and fourth year students take the state interpreting test. The Quality Assurance Screening Test (QAST) is conducted by ARS. Students are tested on their ethical knowledge and their interpreting and transliterating ability. All students had to pass a written test in February to be eligible to sit for the performance part of the QAST. This year 20 students are taking the QAST, four seniors and 16 juniors. They will receive their QAST scores at the end of testing. Third year students are required to earn a 1/1 (on a scale of 1-5) on both Interpreting and Transliterating and fourth year students have a goal of 2/3 or 3/2. Students who meet or exceed the 1/1 score are eligible to apply for the Arkansas Interpreter License.

SUMMER Courses

Summer 2017 the Interpreter Education Program is offering four courses. Classes begin May 22 and end August 1st.

Classes are:

ASL 1        Mon/Wed    9:00am–11:00am    Jami Hollingsworth
ASL 2        Mon/Wed    1:00pm -3:00pm    Jami Hollingsworth
Internship   Mon – Fri  Linda Stauffer
PLAYBOOK

2017 ARID BIENNIAL CONFERENCE

BENTONVILLE, AR

JUNE 8-10
**Biennial Conference - #teamARID**

Arkansas Registry of Interpreters for the Deaf  
2017 Biennial Conference  
Interpreting: It’s a Team Sport! | #teamARID  
[www.arkansasrid.org](http://www.arkansasrid.org)

**Printable Conference Registration Form**

Complete form and mail with full payment to:  
ARID P.O. Box 46511, Little Rock, AR 72214  
Questions? Contact: [vicepresident@arkansasrid.org](mailto:vicepresident@arkansasrid.org) or [treasurer@arkansasrid.org](mailto:treasurer@arkansasrid.org).

<table>
<thead>
<tr>
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<th>Phone Number:</th>
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<td>Reminders/Updates: [ ] Text [ ] Email [ ] Both</td>
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<tr>
<td>City/State/Zip:</td>
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</table>

**Interpreting Services:**  
[ ] Yes  
[ ] I do not need interpreting services

**Dietary Request:**  
[ ] Gluten Free  
[ ] Dairy Free  
[ ] Vegetarian

**T-Shirt Size:**  
[ ] S  
[ ] M  
[ ] L  
[ ] XL  
[ ] XXL  
[ ] XXXL

Tailgate, Halftime Show and Luncheon events will be held in ASL or Spoken English and interpreters will be provided. Workshop language will follow presenter’s preference. Additional accommodations can be made at aridprogram@gmail.com

**Conference Information:**

The 2017 Biennial Conference will be held at the Four Points by Sheraton in Bentonville, AR.  
The Biennial Conference is June 9 & 10, 2017 at the hotel with the opportunity to earn 1.2 RID CEUs.  
The Preconference is June 8, 2017 at the hotel with the opportunity to earn .8 RID CEUs.  
The #teamARID Tailgate Party is June 8, 2017 from 6:00 PM - 9:00 PM at a local park.  
The Halftime Show is June 9, 2017 at 6:00 PM at the hotel.  
The ARID Business Luncheon is June 10, 2017 from 11:00 AM - 1:00 PM.  
**Combo tickets are worth 2.0 RID CEUs!**

**Season Passes and Tickets:**

<table>
<thead>
<tr>
<th>Early Bird Tickets (Ends 4/30/2017)</th>
<th>Regular Tickets (Ends 5/31/2017)</th>
<th>A La Carte Tickets (Limited Seating)</th>
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<tr>
<td>Preconference [ ] $90</td>
<td>Preconference [ ] $100</td>
<td>Tailgate [ ] Free</td>
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<td>Conference [ ] $200</td>
<td>Conference [ ] $215</td>
<td>Halftime Show [ ] $30 [ ] $15 (&gt;10)</td>
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<td>Combo [ ] $275</td>
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<td>Preconference [ ] $130</td>
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<td>Saturday only [ ] $130</td>
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<td>Student Dues [ ] $15</td>
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To sign up for the ARID 2017 Biennial Conference Payment Plan option please visit the conference website.  
Payment Plan Participants must be enrolled by March 5, 2017.

Preconference rate covers .8 RID CEUs on June 8, 2017, and the Tailgate Party. The full conference includes the Tailgate Party, the Halftime Show, the Business Luncheon and the opportunity to earn 1.2 RID CEUs on June 9 & 10, 2017. Combo includes all events beginning with the preconference through the end of the conference. Space for the preconference is limited to 30 participants; combo and preconference tickets are limited to 30. Current student members of ARID attending the conference receive a 25% discount for Early Bird or Regular registration. At the Door registration does not offer team swag gear and seats are limited. ARID has a zero refunds policy.
Get ready for our Biennial Conference!!
This year’s theme is “Interpreting it’s a Team Sport”
We can’t wait to see you in beautiful Bentonville Arkansas on June 8-10, 2017

**Conference Co-Chairs**
Debbie Pearce  Elise Kirkpatrick

**The A Team**

**Entertainment Committee**
Haleigh Herring
Allyson Caruthers

**Finance Committee**
Ashley Beaty

**Fundraising Committee**
Nicholas Winchell
Allyson Caruthers
Leah Gray

**Hospitality Committee**
Cheri Courtright
Katelyn Wilson

**Interpreter Coordination Committee**
Anna Litchfield

**PDC Committee**
AnnMarie Lott
Leah Gray

**Program Book Committee**
Myra Taff-Watson

**Registration Committee**
Ashley Beaty

**Silent Auction Committee**
Chrystal Honorable

**Student Rep Committee**
Meagan Beaty

**Technology Committee**
Allyson Caruthers
Eddie Schmeckenbecher
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Coach</th>
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</thead>
<tbody>
<tr>
<td>7:00 A.M.</td>
<td>Registration</td>
<td></td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Introduction to Healthcare Interpreting</td>
<td>Stephanie Winslow</td>
</tr>
<tr>
<td>12:00 P.M.</td>
<td>Lunch (Provided)</td>
<td></td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td>Focus on the Digestive System</td>
<td>Stephanie Winslow</td>
</tr>
<tr>
<td>6:00 P.M.</td>
<td>Tailgate Party at Orchard Park in Bentonville</td>
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### Biennial Conference - #teamARID

**FRIDAY JUNE 9**

**CONFEERENCE DAY 1**

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<tr>
<td>7:00 A.M.</td>
<td><strong>7:00 - 8:00</strong> REGISTRATION</td>
<td></td>
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<tr>
<td>8:00 A.M.</td>
<td><strong>8:00-11:00</strong> YOGA AND INTERPRETING: HOW TO BE THE BEST VERSION OF YOU</td>
<td>JEN POWERS</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td><strong>8:00-11:00</strong> FOCUS ON THE CARDIOVASCULAR SYSTEM</td>
<td>STEPHANIE WINSLOW</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td><strong>8:00-11:00</strong> OH NO!! WHAT DO I DO?! MAKING ETHICAL DECISIONS ON THE SPOT</td>
<td>LINDA STAUFFER</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td><strong>11:00-1:00</strong> LUNCH (NOT PROVIDED)</td>
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</tr>
<tr>
<td>1:00 P.M.</td>
<td><strong>1:00-4:00</strong> FOCUS ON THE CENTRAL NERVOUS SYSTEM</td>
<td>STEPHANIE WINSLOW</td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td><strong>1:00-4:00</strong> BUILDING RELATIONSHIPS AND UNDERSTANDING ETHICS IN EDUCATIONAL INTERPRETING</td>
<td>SABRINA SMITH</td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td><strong>1:00-4:00</strong> I MADE THE TEAM! HOW DOES TEAM INTERPRETING WORK BEST?</td>
<td>LINDA STAUFFER</td>
</tr>
<tr>
<td>6:00 P.M.</td>
<td><strong>6:00-9:00</strong> HALF-TIME SHOW BANQUET</td>
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# Biennial Conference - #teamARID

**SATURDAY - JUNE 10**

**CONFERENCE DAY 2**

<table>
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<tr>
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<td>7:00 - 8:00 REGISTRATION</td>
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<tr>
<td>8:00 A.M.</td>
<td>8:00 - 11:00 FOCUS ON THE ENDOCRINE SYSTEM</td>
<td>STEPHANIE WINSLOW</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>8:00 - 11:00 IT’S A TOUCHY SUBJECT</td>
<td>SABRINA SMITH</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>8:00 - 11:00 TOGETHER WE ACHIEVE MORE</td>
<td>EVON BLACK</td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td>11:00 - 2:00 BUSINESS MEETING/LUNCH</td>
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<tr>
<td>2:00 P.M.</td>
<td>2:00 - 5:00 FOCUS ON THE URINARY SYSTEM</td>
<td>STEPHANIE WINSLOW</td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td>2:00 - 5:00 A NEW GENERATION OF SLANG</td>
<td>SABRINA SMITH</td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td>2:00 - 5:00 THE POWER OF D.E.A.F.</td>
<td>EVON BLACK</td>
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</tbody>
</table>

**END OF CONFERENCE**
Biennial Conference - #teamARID

MEET THE COACHES

#55 STEPHANIE WINSLOW PRESENTER

STATS
#1 Introduction to Healthcare Interpreting
#2 Focus on the Digestive System
#3 Focus on the Cardiovascular System
#4 Focus on the Endocrine System
#5 Focus on the Urinary System

PLAYS
#1 This workshop is an overview on how to interpret medical situations. Participants will identify specific job tasks, anatomy, and physiology features of the healthcare lattice will be used as a training tool. Small groups will work collaboratively to develop interpretation of a given text. The presenter will work with participants to answer questions.

PLAYS CONT.
#2 Participants will identify the organs, structures, and functions within the digestive system as well as how to adapt different signing models to demonstrate how the systems operate. Participants will be practicing these skills with sign-to-voice and voice-to-sign scenarios.
#3 Participants will learn how to identify the organs, structures, and functions within the cardiovascular system as well as how to adapt different signing models to demonstrate how the systems operate. Participants will be practicing these skills with sign-to-voice and voice-to-sign scenarios.
#4 Participants will identify the organs, structures, and functions within the nervous system as well as how to adapt different signing models to demonstrate how the systems operate. Participants will be practicing these skills with sign-to-voice and voice-to-sign scenarios.
#5 Participants will identify the organs, structures, and function within the endocrine system as well as how to adapt different signing models to demonstrate how the systems operate. Participants will be practicing these skills with sign-to-voice and voice-to-sign scenarios.
#6 Participants will identify the organs, structures, and function within the urinary system as well as how to adapt different signing models to demonstrate how the systems operate. Participants will be practicing these skills with sign-to-voice and voice-to-sign scenarios.

INTERPRETING RECORD
- B.A. Addiction Studies from Harris University
- A.A. Sign Language Interpreting from Johnson County Community College
- 10 years of interpreting experience

#14 JEN POWERS PRESENTER

STATS
- Yoga and Interpreting: How to Be the Best Version of You

PLAYS
In this highly interactive workshop, participants will identify thought patterns, one's physical state and emotions while interpreting. Once these are identified, the interpreter will teach how participating in yoga can help overcome patterns that may be interfering with the ability to interpret with confidence and accuracy.

INTERPRETING RECORD
- B.S. in Signed Language Interpreting from University of New Mexico
- 200 hours of yoga certification
- 10 years of interpreting experience

#12 SABRINA SMITH PRESENTER

STATS
#1 Building Relationships and Understanding Ethics in Educational Interpreting
#2 A New Generation of Slangs
#3 It's a Touchy Subject

PLAYS
#1 This workshop deals with ethics specific to educational interpreting. Interpreters will have to transition smoothly into a classroom allowing teachers to feel more comfortable working alongside another adult. Participants will learn techniques to transition from one classroom to the next while simultaneously building a working relationship.

PLAYS CONT.
#2 This workshop teaches skills that help educate interpreters on current slang. How to interpret slang, and what to do when faced with unfamiliar terms.
#3 This workshop will empower interpreters to take an active role in their interpretation of touchy subjects specifically in the K-12 setting. Through activity and discussion, participants will learn how to deliver a correct message while maintaining respect for all involved.

INTERPRETING RECORD
- M.A. Counseling Students from Capella University
- A.S. Counseling Studies from Capella University
- B.A. Psychology from Saint Leo University
- 20 years of interpreting experience
#50
LINDA STAUFFER
PRESENTER

STATS
#1 OH, NO! WHAT DO I DO? MAKING ETHICAL DECISIONS ON THE SPOT
#2 I MADE THE TEAM! HOW DOES TEAM INTERPRETING WORK BEST?

PLAYS
#1 PARTICIPANTS WILL LEARN ABOUT A NUMBER OF ETHICAL DECISION-MAKING MODELS THAT CAN BE APPLIED DURING INTERPRETING.That will lead to ethical decisions that are industry-defensible. We will discuss and apply each of these models to ethical dilemmas scenarios to flex our decision-making muscles!
#2 THIS WORKSHOP WILL ADDRESS WHAT TEAM INTERPRETING IS AND ISN’T, HOW THE MODEL OF TEAMING HAS CHANGED, WHAT WE NEED TO KNOW ABOUT PRE-TEAM PREPARATION, DRAFT PREPARATION WITH CONSUMERS AND TEAM INTERPRETERS, CHALLENGES AND SOLUTIONS THAT MAY ARISE DURING OUR WORK, AND WHY DIVERSITY IS IMPORTANT. THE WORKING VARIATIONS BETWEEN TWO HEARING-OF TEAMS AND A HEARING-DEAF O/0 O TEAM WILL ALSO BE EXPLORED.

INTERPRETING RECORD
- PHD. REHABILITATION EDUCATION FROM UNIVERSITY OF ARKANSAS
- MED. DEAFNESS REHABILITATION FROM UNIVERSITY OF ARKANSAS
- BS. DEAF EDUCATION FROM THE COLLEGE OF NEW JERSEY
- 30 YEARS OF INTERPRETING EXPERIENCE

#90
EVON BLACK
PRESENTER

STATS
#1 TOGETHER WE ACHIEVE MORE
#2 THE POWER OF D.E.A.F.

PLAYS
#1 THIS WORKSHOP PROVIDES PARTICIPANTS WITH A BASIC UNDERSTANDING OF TEAMWORK PRINCIPLES, AS WELL AS THE SKILLS NEEDED FOR EFFICIENT TEAMWORK, INCLUDING HOW TO POSITIVELY INFLUENCE OTHERS, AND THE TOOLS TO DEVELOP THESE SKILLS IN THEIR WORKING ENVIRONMENT.
#2 THIS WORKSHOP WILL COVER THE TOPIC OF DEAF:
D—DIVERSITY AND CELEBRATE CULTURE DIFFERENCES,
E—EMPOWERMENT AND ENGAGEMENT; A—AIM FOR UNITY, AND EXCELLENCE; F—FOSTERING RESULTS THROUGH POSITIVE DIALOGUE. IN THIS WORKSHOP, PARTICIPANTS WILL DEVELOP COMPETENCIES AND TOOLS TO CREATE AN ENVIRONMENT FUELED BY ENGAGEMENT AND INNOVATION.

INTERPRETING RECORD
- M.S. EDUCATIONAL TECHNOLOGY FROM GALLAUDET
- B.S. IN PSYCHOLOGY FROM GALLAUDET
Reminders

Fiscal Year 2016-2017

RENEW your ARID dues

Our New Fiscal Year began July 1, 2016

Recruit a new ARID member!

Easy options to pay your dues

1) print the Membership Form found in this newsletter and mail the form with your check to ARID or
2) go to www.arkansasrid.org to the Membership Form tab:
   a) print and mail the form with your check to ARID or
   b) submit it online and pay through PayPal

😊 Online is very fast, and prints out your membership card

Join ARID
Renew Your ARID Dues

There’s never been a better time!
Join ARID and let’s celebrate an exciting year ahead of us!
Payments can be made online at

www.arkansasrid.org
Advertisements

Place your advertisement here!

Email a .doc or .pdf to the

Editor at mgtaffwatson@ualr.edu

$100 - full page

$75 - 1/2 page

$50 - 1/4 page
History: Purpose of Scholarship Funds for National and State Certification Testing:
In 1991, ARID established the Scholarship Fund to assist individual ARID members defray the costs of RID certification testing. In 2010, the Scholarship Committee updated the scholarship criteria and procedures to reflect current tests, terminology and the ability to submit materials electronically. The ARID membership approved the updates at the 12/4/10 GM Meeting and it was printed starting with the ARIDian News & Views, 26(2) December 2010 Winter Holiday issue. In 2011, the Scholarship Committee named the scholarship and revised the eligibility criteria to expand the availability of funds to ARID members for any national and state certification tests. The ARID membership approved the revisions at the 12/3/11 GM Meeting and all information was printed in the ARIDian News & Views, 27(2) December 2011 Winter Holiday issue.

Purpose of Scholarship Funds for National and State Level Testing:
Scholarship funds are available to all ARID members in good standing for any national or state certification, or performance tests/assessments/screenings that include, but are not limited to: 1) the RID Performance Tests [NIC, OTC, SC/L, CDI], 2) the EIPA Performance Assessment and 3) the Arkansas QAST Screening Tests [Levels 1-3 and Levels 4-5], hereafter referred to as “tests.”

Reimbursement Process:
It is the candidate’s responsibility to pay for any Application and/or Written Test fees for certification and/or state level interpreter tests. Reimbursement for performance tests is up to $150.00.

Eligibility Criteria:
Regardless of which test or assessment a candidate wishes to take, all candidates must first satisfy the following and be:
1. A current resident of the state of Arkansas.
2. A member in good standing of ARID for a minimum of two years.
3. A member in good standing of RID, Inc.

The RID NIC Performance Test:
• Pass the RID Written Exam.
• Possess a minimum of a QAST Level 2 or another RID or national certificate.

The EIPA:
• Pass the EIPA Written Test.
• Possess a minimum of a QAST Level 2

The Arkansas QAST:
• Pass the Arkansas QAST Written Exam.

Application Materials:

I. Application Form
1. Complete the form indicating your contact information, current membership status, credentials, degrees and the category for which you are requesting funds.
2. Submit a scanned copy of the current ARID membership card and a copy of last year’s membership card. (If you don’t have a copy of last year’s membership card, check the box on the Application requesting verification with the ARID Membership Committee Chair).

II. Application for National RID Testing:
• Submit a scanned copy of your current Arkansas QAST card (verifying QAST Level 2/2 minimum).
• Submit a scanned copy of your current RID membership status (verifying RID membership status).

III. Application for EIPA Testing:
• Verification of passing the EIPA documentation that verifies you passed the EIPA Written Test.

IV. Application for Arkansas QAST:
• Verification of passing the Arkansas QAST Written Exam.

Electronic Application Process / Procedures for Reimbursement of Performance Test Fees:
ARID will only accept electronic submissions as part of its efforts to “go green” and all submissions must be complete and submitted as a Word.doc (scanned items can be in pdf or jpg formats).
1. Twenty (20) days before the test date, please submit Application Materials via email to the Scholarship Committee at mgtaffwson@ualr.edu.
2. Ten (10) days before the test date, the candidate will receive the Verification of Testing Form.
3. Present the Verification of Testing Form at the testing site to the RID Local Test Administrator (LTA) or the QAST Coordinator for his or her signature.
4. Upon completion of the Performance Test, the applicant has seven (7) business days to submit the signed Verification of Testing Form via email to the Scholarship Committee at mgtaffwson@ualr.edu.
5. Upon receipt of signed Verification of Testing Form, the Scholarship Committee will inform the Treasurer to draft a check to the candidate.
6. Within ten (10) working days, the candidate receives a reimbursement check for certification and/or state level interpreter testing.
Robert H. Steed Memorial Scholarship Fund

Application Form
Robert H. Steed Memorial Scholarship Fund

Name ____________________________________________________________

Address __________________________________________________________
________________________________________________________________________
________________________________________________________________________

Cell _______________ Telephone _______________ Email ______________________

Optional Education / Training (list all degrees, if any; status if a current IEP student; otherwise why interested in testing)
___________________________________________________________________________________________
___________________________________________________________________________________________

Current Credentials (check all that apply; include certification and/or level)

None ❑

RID ❑ ______

QAST ❑ Level ______

Other ❑ ______ (name and level)

Check the Test Category Scholarship Funds for which you are applying:

RID ➢ NIC ❑ OTC ❑ SC:L ❑ CDI ❑

EIPA ❑

QAST ❑ Level 1-3 ❑ Level 4-5

Other ❑ ____________ (name and level)

Check all that apply (please include scanned copies as attachments)

ARID Membership Card Current ❑ Last year ❑ Verify with Membership Chair ❑

RID Membership Card Current ❑ Not Applicable ❑

QAST Card Current ❑ Not Applicable ❑

Other ______ (name and level) Current ❑ Not Applicable ❑
Robert H. Steed Memorial Scholarship Fund

Verification of Testing Form
Robert H. Steed Memorial Scholarship Fund

Name ____________________________________________
Address ____________________________________________
_____________________________________________________
Cell ___________________ Telephone ___________________ Email ___________________

Signature of the Test Administrator
The Test Administrator verifies that the above candidate took the following performance test:
________________________________________________________________________________________
Location - site, city, state
________________________________________________________________________________________

Signature of Test Administrator ___________________ Date __________

Name of Test Administrator (please print) ___________________________________________________________

Please check the Candidate’s Test Category:
RID ▶ NIC❏ OTC❏ SC:L❏ CDI❏
EIPA ❑
QAST ❑ Level 1-3 ❑ Level 4-5
Other ❑ __________ (name and level)
Member Update Form

Personal Information:

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Employment Information:

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Annual Membership Application for the 2016-2017 Fiscal Year
July 1, 2016 – June 30, 2017

Membership Types & Annual Dues Information:

**Voting - Annual dues $35.00**
Voting membership carries the privilege of voting for officers and issues of concern at ARID business meetings.

Voting members must be RID members in good standing in any category.

Verification of RID membership is required. *(Enclose a copy of your RID member card.)*

**Supporting - Annual dues $25.00**
Supporting membership carries all the privileges and benefits of voting membership except for voting rights.

Supporting members are encouraged to join RID, but are not required to do so in this category.

Please complete the table below and send this page with your membership payment

<table>
<thead>
<tr>
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<th>Home Phone (V/VP):</th>
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<tbody>
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<td>Address:</td>
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<td>City:</td>
<td>State:</td>
</tr>
<tr>
<td>Zip Code:</td>
<td>Fax Number:</td>
</tr>
<tr>
<td>Email address for ARID listserv and member communication</td>
<td></td>
</tr>
<tr>
<td>RID Membership Number:</td>
<td>Year first joined ARID:</td>
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**Interpreting credentials/certifications (RID CSC, NAD, NIC, QAST etc.):**

**Ethics Statement:** By joining ARID I agree to adhere to the RID Code of Professional Conduct

**Membership Services Preferences**
ARID Member Services are now *electronic.*
Members will receive newsletters, quarterly business meeting minutes, and renewal notices via email and/or will receive an email prompt to log on to the ARID website.

Please check all that apply if you prefer these services in *print format only:*

- [ ] Business Meeting Minutes
- [ ] Quarterly Newsletter
- [ ] Annual Dues Renewal Notice

**Payment Method:**
- [ ] Check
- [ ] Money Order

**Payment Information**
- Voting ($35)  OR  Supporting ($25)  ____________
- Tax Deductible Donation  ____________
- Total Enclosed  ____________

Check/Money Order Payable to ARID

**For Office Use Only**
- Date payment received:  ____________
- Date Dues deposited:  ____________
- Database updated:  ____________
- Membership card sent:  ____________
ARID is a non-profit organization whose goals are to:

- provide an organizational structure for interpreters/transliterators;
- promote quality interpreting services;
- recognize the unique language and culture of Deaf people;
- promote certification;
- provide professionals development opportunities;
- uphold the standards of the profession;
- provide information sharing;
- serve in an advocacy role for the rights of persons who are deaf and for the rights of interpreters/transliterators;
- develop liaisons with other disciplines and organizations that interact and interface with the interpreting field.